

Identification Please encode your SCIPER on the right (one digit per column), and write your first and last names below. First Name and Last Name:				
INSTRUCTIONS The exam must be completed with a PEN that is BLUE or BLACK. Pencil will not be corrected (the question will count as 0). No book, calculator, phone, or laptop are allowed during the exam				
Part 1: Multiple-choice questions Please mark the correct answer by filling the corresponding square.				
There is only one correct answer per question. Correct answer gets +1. Incorrect answer gets -0.5. No answer gets 0. Incoherent answers (for example, multiple marked answers) get -0.5. Use white-out fluid to erase an answer (other deletions get -0.5).				
Question 1 [Authentication] The user the brute force attacks by:	ase of salts to store passwords prevents			
Requiring the adversary to guess the salt besides the password	Avoiding replay attacks			
Strengthening the pre-image resistance of the hash function	Forcing the adversary to repeat the computations for every salt			
Question 2 [Security Policies] To p dentiality of the assets in your system, yo both BIBA and BLP security models setting security levels. As a result:				
All subjects can read files on security levels that dominate them	Subjects can read and write only within their own security level			
Subjects can read only within their own security level	☐ No subject can read or edit any files			

Question 3 than with acce	=	Vhat probl	em is easier to solve with capabilities
Permission	updates for a file		one file
<u> </u>	deputy problem n of rights for all user	rs on	Change of permissions for one user on one file
only open one of However, the g times. During	on, the organizers decloor to the venue and guard has a cold and this time, fans withou	eide that thire one before time a ticket	re the entrance to an intimate concert he best way to control the fans is to big, strong, guard to check the tickets. It to time, he needs to sneeze several slip in. This mechanism is obviously but which one does it follow?
Separation	n of Privilege		Economy of mechanism
☐ Fail-safe d	efault] Least common mechanism
Question 5 Wall security p	[Security policies] colicy with clients in t	0	ou work for a company with a Chinese ng conflict classes:
• Google, M	Iozilla, Safari		
• Aldi, Coo	o, Migros		
• Quicksilve	r, Carhartt		
• Lenovo, H	Р		
-	•	-	o, and Quicksilver, and you are ready the largest set of companies you can
	Mozilla, Safari, C r, Lenovo, HP	loop,] Google, Mozilla, Safari, Aldi, Coop, Migros
Google, M	Iozilla, Safari, Lenovo	, НР 🗀] Google, Aldi, Quicksilver, Lenovo

Question 6 [UNIX permissions] A small shop owner is building a new accounting log as follows:

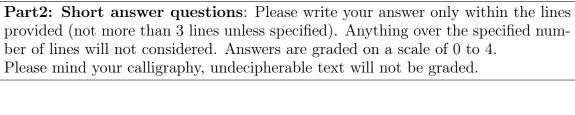
- Creates an account log Accounts, of which she is the owner (her login is shopowner
- Creates one user per employee, and assigns all of these to the group employees.
- Creates a program Recorder to append the content of the cash register in the at the end of the day.

The shop owner is very worried that her employees are stealing from her, so she does not want them to have the capability to tamper with the log other than using Recorder. Which of the following permission configurations would you recommend to the owner:

-rwx-wxx	-	- 0	
-rwsrwx-wx	shopowner	employees	Recorder
-rwxrw -rwxr-xx	-	- 0	
-rw-r -rwsxx	-	- 0	
-r-xx -r-sx	-	1 0	

Question 7 [Cryptography] A friend of yours is organizing a mystery dinner in which he emails a long character story and a role to each participant. After attending Com-301, each participant generated a key pair and sent the public key to the organizer so that he can encrypt his mails. For the first night, the organizer wants to ensure that everyone received their email correctly. He asked participants to prove they received their email correctly, in a way that, if somebody intercepts the reply, they cannot learn the role. However, he forgot to give them his public key, so they cannot encrypt their reply. What primitive would you recommend that the participants use?

A stream cipher	A hash function with pre-image re-
	sistance
An asymmetric cipher combined	A hash function with collision resis-
with Diffie Hellman	tance



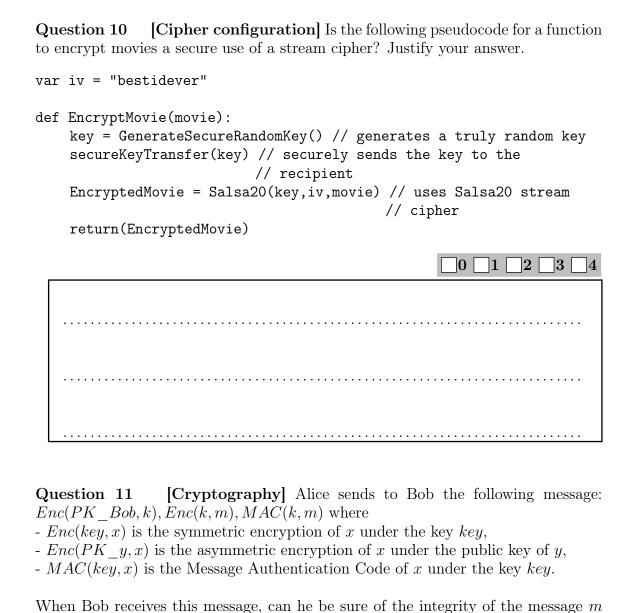
Question 8 [Access control] Alice can read the file xxx.sys, can write on the file yyy.sys, and cannot access the file zzz.sys. Bob can read and write to yyy.sys, and cannot access xxx.sys, but can execute xxx.sys. Charlie can execute
yy.sys, can write and read xxx.sys and only write on zzz.sys. Create the access control matrix based on this scenario.
Exceptionally you get an extra line to build the matrix \begin{array}{ c c c c c c c c c c c c c c c c c c c
Question 9 [Security principles] Write one security principle that is preserved and one that is not preserved by the following mechanism (Justify your answer): A firewall router that inspects every connection and stops connections from known insecure protocols (e.g., telnet) and let the rest pass. D 1 2 3 4

 $1 \$

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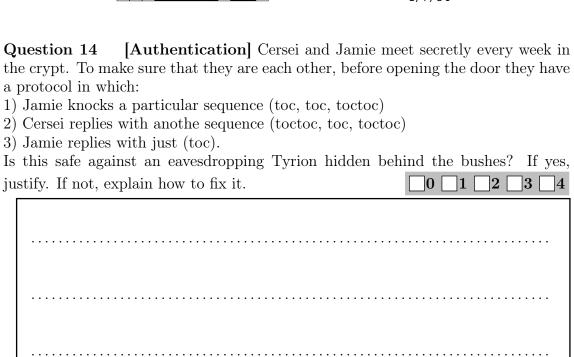
2

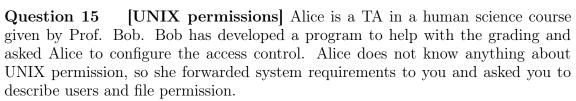
3



sent by Alice? (Justify)

students and has put a small mark in the pdf besides the corr choice questions. What do we call this way of passing inform	
professor check the exam pdf to avoid this problem?	$\boxed{0 \ \boxed{1} \ \boxed{2} \ \boxed{3} \ \boxed{4}}$
professor check the exam pur to avoid this problem:	
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Question 13 [Security principles] The TAs deploy a work cheating. Initially, this service runs on port 15. Then,	
of Service on this port. To avoid these attacks, the TAs dec	ide to use a random port
in [10-15]. Is this a good strategy? Justify.	ide to use a random port $ \boxed{0} \boxed{1} \boxed{2} \boxed{3} \boxed{4} $
-	





Users:

- 1) Each student gets his own account. You just need to define one user as 'student', and Alice will handle the rest.
- 2) Alice and Charlie are TAs.
- 3) Bob is the professor.
- 4) Alice, Bob, and Charlie are considered as 'teaching staff'.

Files:

- 1) All grades are stored in 'grades.csv'.
- 2) TAs' duties is written in 'ta.txt'.
- 3) 'grader.exe' is a program which updates grades.

Requirements:

- 1) Students are only allowed to read grades.
- 2) Teaching staff should be able to run and maintain the grader.
- 3) TAs should be able to read TAs' duties, but only Bob should be able to modify it
- 4) Bob should still be able to access every file after TAs' graduate. (University deletes TAs' accounts after graduation)

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